



Application Process Future Model

**DESIGNED
TO LEARN**

USING DESIGN THINKING
TO BRING PURPOSE AND PASSION
TO THE CLASSROOM

APPLICATION	PROCESS	FUTURE
The solution I designed was meant to solve _____.	One way I did this was to _____.	In the future, I might try _____ because it may help _____.
This solution required the application of _____ content from our course.	The content was helpful in understanding _____.	I wonder how I can apply _____ to designing a solution in the future.
This solution required me to seek out _____ (describe information, resources, and feedback needed).	I was able to find this information _____.	Moving forward, I'd like to try looking to _____ sources for additional information, support, or feedback.
I believe the _____ feedback I received from _____ would help make changes to my designed solution because _____.	To apply this feedback, I'd need to _____.	In the future, I'd ask for specific feedback about _____ to help me better _____.
The _____ feedback might change _____ to my design solution.	I could measure the success of _____ change by doing _____.	One way I'd try a new approach to measuring a solution in the future would be to _____.
I can test this feedback in subsequent testing by looking for changes to _____.	One way I can prepare to do this will be _____.	The element that would support this change would be the element of _____ (understand and empathize, identify and research, communicate to ideate, prototype and test, or iterate and reflect).
The _____ was/was not aligned to my anticipated out-come of _____ because _____.	A way I can use this feedback to see if it is helpful is to _____.	One element of design thinking I'd like to review to see if this feedback is helpful is the element of _____.
The _____ was/was not aligned to my anticipated out-come of _____ because _____.	I can tell that this feedback is/is not aligned to my outcome by _____.	Moving forward, an area or element of design thinking in which I'd like to receive different or more feedback is _____ because _____.